



Crynodeb o Hunan-Werthusiad a Blaenoriaethau Newydd

Summary of Self-Evaluation and New Priorities

Trwy'r broses hunan-werthusio, mae'r ysgol yn gwerthuso cynlluniau a datblygiadau a'u adrawiad ar ddysgu ac addysgu'r cwricwlwm a lles y plant. Mae'r proses yn nodi ardaloedd sydd angen gwelliant sydd yn hysbysu flaenoriaethau'r Cynllun Datblygu. Fel rhan o'r proses edrychir ar pedward ardal a hysbysir gan Lywodraeth Cymru.

Arweinyddiaeth
Leadership

Cwricwlwm
Curriculum

Addysgu a dysgu
Teaching and learning

Lles, tegwch a chynhwysiant
Wellbeing, fairness and inclusion

Through the self-evaluation process, the school evaluates the impact of plans and developments on the learning and teaching of the curriculum and the children's well-being. The process identifies areas that need improvement which then feeds into the School Development Plan priorities.

As part of the process four areas are looked at as informed by the Welsh Government.



Arweinyddiaeth Leadership

Mae yna weledigaeth clir sy'n seiliedig ar sicrhau bod disgyblion a staff yn cynnal gwelliant parhaus. Yn ganolog i hyn ydy hybu'r Gymraeg a Chymreictod.

Mae rolau a chyfrifoldebau staff wedi eu diffinio'n da, ac mae gwaith tîm yn gryfder yn yr ysgol, gyda staff ymroddgar cydweithiol. Mae arweinwyr yn nabod yr ysgol yn dda ac wedi datblygu prosesau trylwyr i werthuso perfformiadau.

There is a clear vision based on a sustained continued improvement within school for staff and pupils. Central to this is promoting the Welsh language and culture.

The roles and responsibilities for staff have been defined, team work is a strength based on dedication and commitment. Leaders know the school well, including governors, and there is a transparent performance evaluation process in place.



Cwricwlwm Curriculum

Mae cwricwlwm yr ysgol yn adlewyrchu natur a chyd-destyn y gymuned ac yn darparu cyfleoedd i ddisgyblion rannu eu syniadau wrth gynllunio themâu.

Mae hyn yn ennyn diddordeb y disgyblion yn y Meysydd Dysgu a Phrofiad a'r Pedwar Diben. Mae'r staff yn cydweithio i ddarparu ystod eang o weithgareddau a chyfleoedd yn y dosbarth a thu allan, yn cynnwys treftadaeth a diwylliant Cymru ar ardal lleol.

The school's curriculum reflects the nature and context of the community and provide opportunities to pupils to share ideas when planning the themes of study. This inspires an interest in the Areas of Learning and Experience and the Four Purposes. The staff cooperate to provide a wide range of activities and opportunities in the classroom and in the outdoors which include local and Welsh traditions and culture.



Addysgu a dysgu Learning & teaching

Mae'r staff yn cydweithio'n effeithiol i greu cyfleon dysgu diddorol a deniadol, ac yn darparu gweithgareddau sydd yn ysgogol ac yn amrywiol.

Mae plant yn derbyn amrediad o brofiadau buddiol, tu fewn y dosbarth a thu allan, ac yn derbyn cyfleoedd pwrpasol i ddatblygu eu medrau llythrennedd, rhifedd, digidol a gwyddonol yn ogytal a medrau y chwech maes dysgu a phrofiad.

The staff cooperate effectively to produce interesting and attractive learning opportunities, which are stimulating and varied. Children receive a range of benefiting experiences both in the classroom and outdoors, and are provided purposeful opportunities to develop their literacy, numeracy, digital and scientific skills along with the six areas of learning and experience.



Lles, tegwch a chynhwysiant Wellbeing, equity & inclusion

Ysgol diogel, ofalgar a chartrefol sydd wedi creu amgylchedd gynhwysol i bawb. Mae'r staff yn nabod y plant yn dda ac yn darparu gymorth a chefnogaeth addysgol a lles ar bob achos. Mae gan yr ysgol prosesau i ddarparu'n fwriadus ymyrraethau i ddisgyblion sydd eu angen. Mae'r plant yn dangos gwerth a chymorth tuag at eu gilydd. Mae'r ysgol yn hysbysu lles trwy weithgareddau allanol a chanmoliaeth.

A safe, caring and homely school which has created a inclusive environment for all. The staff know the children well and provide continuous academic and wellbeing support. There are proseses to provide intervention to those who need it. The children value and support each other, and the school promotes a wellbeing through outdoor activities and praise.





Cynnydd Blaenoriaethau Datblygu Ysgol 2023-2024

2023-2024 School Development Plan Progress

Blaenoriaeth-1-Priority

Mireinio defnydd y Gymraeg i wella llefaredd. - *Improve the use of Welsh to enhance oracy.*

- Criw Cymraeg wedi llunio cynllun gweithredu.
- Mae bron pob plentyn yn cymryd rhan ac yn fynnu yn y system wobrwyo Tocyn Iaith.
- Gweithgareddau ar hyd y flwyddyn yn hybu Cymreictod a defnydd y Gymraeg. Pob plenty yn elwa.
- Gemau iaith Cymraegr wedi osod ar y buarth, a llawer or plant wedi eu defnyddio.

- *The Criw Cymraeg have drawn up an action plan.*
- *Nearly all children take part and thrive in the Tocyn Iaith reward system.*
- *Activities throughout the year promote Welshness and the use of Welsh. All children benefit.*
- *Welsh language games provided for the use on the yard, many of the children get involved.*

Blaenoriaeth-2-Priority

Strategaeth Technoleg Gwybodaeth a Chyfathrebu y clwstwr. - *Information Communication Technology Strategy.*

- Staff wedi derbyn hyfforddiant mewn amryw o disgybleuthau digidol gan GwE. Penderfynwn fel staff i ail buddsddi mewn darpariaeth E-cadmi.
- Mae'r Ysgol gyfan wedi cymryd rhan mewn menter cenedlaethol 'Safer Internet Day'.
- Dreigiau Digidol wedi sefydlu a rhedeg Clwb Codio gyda chymorth Mrs Johnson.
- Parhau i weithio ar Strategaeth clwstwr a'r Hunan-arfarniad Digi360

- *Staff have received training in a variety of disciplines from GwE. Staff decided to re-invest in the E-cademi provision.*
- *The whole school took part in the 'Safer internet Day', national initiative.*
- *Dreigiau Digidol established a Coding Club with the help of Mrs Johnson.*
- *Continue to work on the cluster's Strategy and the Digi 360 Self Evaluation.*

Blaenoriaeth-3-Priority

Datblygu cynllunio a darpar awyr agored i blant hŷn yr Ysgol. Develop planning and outdoor provision for the older children.

- Trwy ddefnyddio menter a chyllid Cyngor Celfyddydau – Ysgolion Creadigol mae'r Ysgol wedi:

1. Cyflogi arbennigwr addysg allanol i weithio gyda Mrs Evans a phlant blynyddoedd 3 i 6.
2. Mae'r plant wedi ymchwilio a chynllunio gwellianau l'r ardaloedd allanol.
3. Llunio cynlluniau manwl i wella darpariaeth a bioamrywiaeth.

- *By using the finance that came with the Arts Council initiative, Creative Schools, the school has been able to:*

 1. *Employ two outdoor specialists to work with Mrs Evans and the children of Yrs 1 to 6.*
 2. *The children have researches and planned improvements to outdoor areas.*
 3. *Created detailed plans to improve provision and biodiversity.*

Blaenoriaeth-4-Priority

Gwella darpar Crefydd, Gwerthoedd a Moeseg yn ogystal â chynnig cyd-addoli. Enhance provision of Religion, Values and Ethics and the opportunities for worship.

- Darparir gwasanaethau moeseg a chrefyddol yn rheolaidd.
- Cysylltiadau gyda'r eglwys (Parch. Diana) wedi cryfhau-ymwediadau.
- Pwyllgor Eglwys yn cwrdd yn rheolaidd i gynllunio gweithgareddau.
- Derbyn hyfforddiant gan cyd-lynydd CGM crefydd yr ALL.

- Regular ethical and religious services are provided.
- Links with the church have been strengthened with visits (Rev Diana)
- Church committee (pupils) meet to plan activities.
- Staff received training from the LA's RVE coordinator.



Ardaloedd sydd angen datblygu ymhellach...

Areas that need developing further...

- Cafodd yr ysgol Adroddiad Arolwg Estyn arbennig gyda llawer o uchafbwyntiau cadarhaol sydd yn adleywrchu'r perthnasau cryf ac yn sicrhau bod y sefydliad addysgol yn croesawgar a chefnogol i blant. Daeth dau argymhell o'r adroddiad a fydd yn hysbysu blaenoriaethau datblygu'r ysgol am y dyfodol.
- Mae'r Ysgol wedi ymrwymo gyda Strategaeth Digidol y clwstwr ac felly byddwn yn parhau gyda blaenoriaeth hyd yn oed gwelir dilyniant yn datblygu sgiliau ar draws yr Ysgol. Derbyniodd athrawon hyfforddiant gyda GwE a Google for Education, byddwn yn parhau gyda hyn yn ogystal ag ehangu defnydd o meddalwedd a chaledwedd.
- Gyda'r fenter Celfyddydau Cymru gweler dilyniant yn yr ardaloedd a darpariaeth addysg allanol. Lluniwyd cynlluniau I ddatblygu ardaloedd ynhellach yn y dyfodol gyda chysylltiadau wedi ei wneud gadag Adran Bioamrywiaeth y Sir a'r mudiad Cadw Cymru'n Daclus.
- Mae'r Ysgol wedi gwneud cynnydd yn darpariaeth elfen Crefydd, Gwerthoedd a Moeseg o ran datblygu gwasanaethau, cysylltiadau gyda'r eglwys yn cynnwys ymweliadau rheolaidd am wersi moesol. Hefyd mae'r plant trwy'r Pwyllgor Ethos Eglwys wedi gynllunio gweithgareddau a digwyddiadau gyda .
- Penderfynwn ar ôl cyfnod o dreialu peidio parhau gyda'r system Taith 360 i gynllunio a thracio gofynion y cwricwlwm. Bydd gennym cyfnod o chwilio ac ymgynghori, nail ai i ddod o hyd i system newydd neu creu system benodol i Lanfair. Mi fyddwn yn parhau gyda'r flaenoriaeth yma am y flwyddyn nesaf.

- *The school received an excellent Estyn Inspection Report with many positive highlights reflecting the strong relationships within the school ensuring it is a welcoming and supportive learning establishment for children. There were two recommendations in the report which will inform the priorities for future development.*
- *The school is committed to the Cluster's Digital Strategy and therefore is still a priority. Although progress has been made over the year with whole school digital skills development with staff attending training with GwE and Google for Education, this needs to continue along with improving the range of hardware and software utilised.*
- *The school has used the initiative with the Creative School, financed by the Arts Council to successfully develop outdoor learning areas. There are plans drawn up to develop further areas in the future – links have been made with the County's Biodiversity Department and Keep Wales Tidy.*
- *The school has made progress with the provision of Religion, Values and Ethics by providing regular assemblies and developing close links and visits to the church for lessons provided by the community.*
- *Following a period of trialling Taith 360 system to plan and track the curricular demands it was decided not to continue with the programme. We will have a period of consultation to either find a more suitable system or create our own purposeful solution for Lanfair.*



Blaenoriaethau Datblygu Arfaethedig

Proposed Development Priorities

Wrth cwblhau'r proses o hunan-arfarnu gall yr ysgol gosod blaenoriaethau datblygu am y flwyddyn academaidd nesaf. Wrth wneud hyn, mae rhaid ystyried blaenoriaethau cenedlaethol a lleol a'r argymhellion a osodir yn dilyn yr arolwg.

Blaenoriaeth 1: Cryfhau cyfleoedd i ddisgyblion wneud dewisiadau am eu dysgu, ac i weithio'n fwy annibynnol; a sicrhau bod yr addysgu'n darparu her briodol ar gyfer yr holl ddisgyblion, a bod adborth yn eu helpu i wella'u dysgu ymhellach.

Blaenoriaeth 2: Ehangu cyfleoedd a darpariaeth meddalwedd a chaledwedd digidol er mwyn datblygu sgiliau Cymhwysedd Digidol fel rhan o'r Strategaeth Digidol.

Blaenoriaeth 3: Datblygu system i gofnodi asesiadau meintiol er mwyn dracio cynnydd dysgu a lles unigolion dros ei hamser yn Ysgol.

Blaenoriaeth 4: Esblygu'r system cynllunio i sicrhau bod gofynion ac ystod y chwech Maes Dysgu a Phrofiad yn cael cofnodi a'i cyflwyno.

Following the self-appraisal process the school is able to set development priorities for the forthcoming academic year. However, the national and local priorities and the recommendations following the inspection must be considered.

***Priority 1:** Strengthen opportunities for pupils to make choices about their learning and to work more independently; and ensure that teaching provides an appropriate challenge for all pupils and that feedback helps them to improve their learning further.*

***Priority 2:** Extend opportunities and provision to use a range of software and hardware to develop Digital Competency skills in line with the Digital Strategy.*

***Priority 3:** Develop a system to record quantitative assessments to track learning and wellbeing progress of individual through their time in school.*

***Priority 4:** Evolve the curriculum planning system to ensure that requirements and the range of the six Areas of Learning and Experience are recorded and delivered.*